

AMU Micro-Credentials: Expectations, Realities, Visions

Adam Mickiewicz University in Poznań

15–16 September 2026

The conference funded as part of the AMU Project of the Polish National Agency for Academic Exchange: EPICUR Forward – Integration of Communities and Harmonisation of Activities of EPICUR Consortium Institutions for a Common Future of the European University

Framework programme

15 September

(Faculty of Polish and Classical Philology, Mickiewicz Hall, Collegium Maius, 10 Fredry Street)

08:45–16:00

Lectures by invited guests representing various Polish and European institutions that are implementing or preparing to implement micro-credentials. The conference will be streamed online to enable remote participation. Each session will feature three presentations, followed by time for discussion.

16 September

(Faculty of Polish and Classical Philology, Mickiewicz Hall, Collegium Maius, 10 Fredry Street)

9:00–12:00/15:00

• **9:00–11:00**

Panel discussion with invited speakers and conference attendees:

Micro-credentials: expectations, realities, visions

• **12:00–15:00**

Creative writing on micro-credentials (Internal session for AMU Staff, with a particular focus on vice-deans for education, as well as chairs and members of programme councils; in-person attendance only)



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IM. ADAMA MICKIEWICZA
W POZNANIU

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Scan to join the conference online:



Day 1: 15 September

(Faculty of Polish and Classical Philology, Mickiewicz Hall, Collegium Maius, 10 Fredry Street)

08:45 – Official opening of the conference

(Joanna Wójcik, Vice-Rector for Student Affairs and Teaching, Rafał Witkowski, Vice-Rector for International Cooperation, Krzysztof Skibski, Dean of Faculty of Polish and Classical Philology)

09:00–11:00 Session I: EXPECTATIONS (moderated by Jarosław Jańczak, AMU)

During the first part of the conference, we invite participants to consider the expectations that arise from the micro-credential model and its implementation within the European and global higher education systems. Do concerns about short-form learning programmes stem from their inadequate description and the limited range of so-called 'good practices'? Conversely, do the hopes placed in these programmes necessitate significant changes in our approach to traditional curricula? We would like to discuss micro-credentials as an opportunity to modernise and enhance the attractiveness of academic programmes, while also considering the potential risks of carelessly implementing such solutions within existing curricula.

Paul Sterzel (University of Freiburg) *Implementation: How Great Expectations in Brussels Are Dashed in the EHEA; Or, Why It's Amazing that the EU Framework on Micro-Credentials Works at All*

Donna Hurford (University of Southern Denmark): *Exploring the Role of Micro-Credentials in University Study Programmes through de Bono's Thinking Hats*

Daniel Wilusz (Poznań University of Economics and Business): *Agile Micro-Credentials: Realities of the PUEB Pilot*

11:00–11:30: coffee break

11:30–13:30 Section II: REALITIES (moderated by Łukasz Różycki, AMU)

Do micro-credentials offer a fresh perspective on higher education, or are they just a different approach to solutions that are already in place? What is the reality of micro-credentials in countries where they have been introduced? How have they changed the structure of degree programmes and our perception of new educational formats? Are they a continuation of traditional approaches, or do they represent an educational innovation?

Agnieszka Stachowiak (Poznań University of Technology): *Implementing Micro-Credentials at a University: The Experience of Poznań University of Technology*

Adam Horálek (Charles University in Prague): *Micro-Credentials within the Modularity of Study Programmes*

Adrian Zasina (Charles University in Prague): *Language Micro-credentials at Charles University*

13:30–14:30: lunch break

14:30–16:00 Section III: VISIONS (moderated by Krzysztof Skibski, AMU)

Are micro-credentials a viable model for higher education? Would radical changes to the philosophy behind the design of study curricula be necessary? What will happen in higher education alongside, in addition to, or instead of micro-credentials?

Michał Nowakowski (Educational Research Institute, Warsaw): *Polish Path to Micro-Credentials*

Małgorzata Rosalska, Urszula Kowalska-Nadolna (Adam Mickiewicz University in Poznań): *AMU Micro-Credentials: Expectations, Realities and Fears (as of September 2026)*

AMU Micro-Credentials: Expectations, Realities, Visions

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15–16 September 2026

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Scan to join the discussion online:



Day 2: 16 September

(Faculty of Polish and Classical Philology, Mickiewicz Hall, Collegium Maius, 10 Fredry Street)

9:00–11:00

Panel discussion with invited speakers and conference attendees: *AMU micro-credentials: expectations, realities, visions*
(moderated by Rafał Witkowski, AMU, Vice-Rector for International Cooperation)

The participants of the discussion: **Konrad Dominas** (Adam Mickiewicz University in Poznań), **Adam Horálek** (Charles University in Prague), **Donna Hurford** (University of Southern Denmark), **Michał Nowakowski** (Educational Research Institute, Warsaw), **Agnieszka Stachowiak** (Poznań University of Technology), **Paul Sterzel** (University of Freiburg), **Daniel Wilusz** (Poznań University of Economics and Business), **Adrian Zasina** (Charles University in Prague)

11:00–12:00: farewell coffee break

12:00–15:00

Creative writing on micro-credentials (Małgorzata Rosalska, Sławomir Szymczak)

(Internal session for AMU Staff, with a particular focus on vice-deans for education, as well as chairs and members of programme councils. In-person attendance only)



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